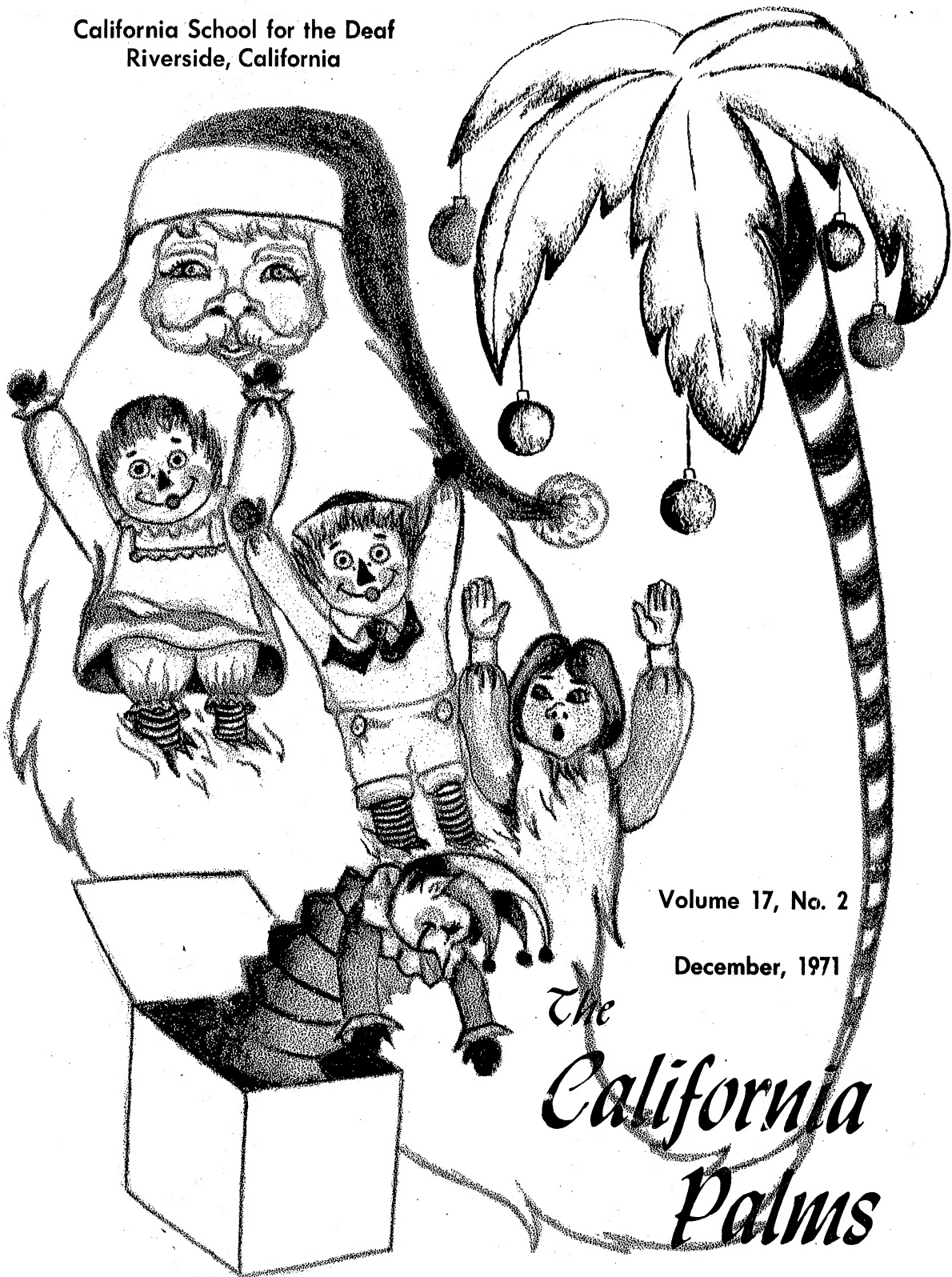


California School for the Deaf
Riverside, California



Volume 17, No. 2

December, 1971

The
California
Palms

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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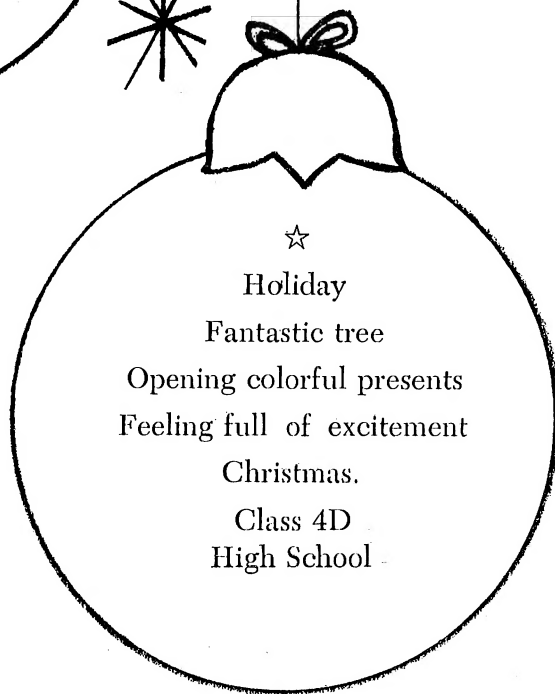
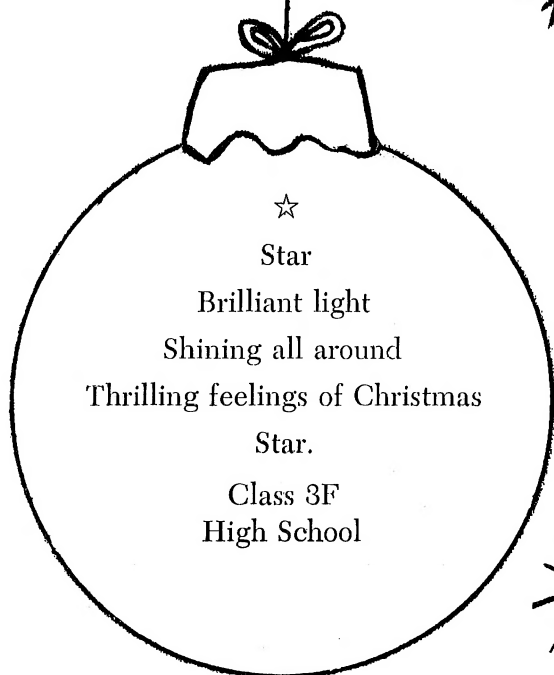
Calendar of Events

JANUARY

- 2 Students return
- 9 DMHU - Parent meetings
- 15-16 Explorer Post 18 overnight outing
- 19 Boy Scout Troop 218 cookout
- Girl Scout Troop 337 cookie sale
- 28 Parent Visiting Day
- Lower School parent conferences
- Students leave for Berkeley
- 29 CSDR at Berkeley — Basketball and Wrestling Tournament

FEBRUARY

- 5-6 Boy Scout Troop 18 overnight campout



'Tis the Season to be Jolly

The California Palms

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California School for the Deaf, Riverside

Volume 17 December 1971 Number 2

Do You Have a Moment?

In the everchanging patterns of school administration, we are beginning to see some interesting developments at this school.

The Parent Teacher Counselor Association will meet as individual schools in study groups. Parents of students in the lower school, along with teachers and counselors from that area, will meet to discuss topics of interest pertaining to students of that age group. Similar groups will meet in elementary school as well as junior high, high and vocational schools. If you missed the first meeting, you should get in touch with your school. You might learn things which are helpful in your relationship with your children.

Junior high school has organized an enrichment program for all of the students which has been accepted with enthusiasm. The teachers are providing high interest programs which the children select. There is folk dancing which has an international flavor. Through dancing the students are learning about other lands and people. The teachers are teaching French, outdoor camping, dramatics, and a study of the American Indian. One period a day is devoted to this program which will run for six weeks. It will then be repeated for other students. The basic objective of these programs is to provide learning experiences in areas which otherwise might remain unknown.

In the vocational school, it has long been felt that someone from industry should be consulted in terms of trends in business, provisions for work experience and the updating of equipment. Members of the industrial world have been selected to form a Vocational Educational Advisory Committee. They, as a group, will provide a tremendous service. The committee has already met and were hosted by the faculty in the vocational school.

As of this writing the entire high school and vocational school are going through a WASC self-evaluation study. The self-evaluation study is very important because it gives us an opportunity to study and review our objectives and to see if we are really doing what we say we are. In preparing a progress report which covers the last five years, I find that we have done everything we said we were doing, and we have also complied with all their recommendations for improvement which were suggested to us. In April 1972, a team of administrators will come to this campus and make an evaluation of this school based on our philosophies and policies. Our accreditation will be based on the results of their report for this school.

The last thought I would like to touch on deals with our total approach to communication. The total approach employs all avenues of communication which are sound, speech, reading, fingerspelling, and the use of signs. Also included are all of the visual aids which are employed in a classroom. To some of our teachers this is all very new while others are becoming quite proficient. We are slowly getting the equipment we lack so that in three or four years everyone will be equipped to teach in this manner.

Such are the happenings around CSDR. I thought you might like to know about them.

The Cover

The very original cover design was prepared in art class by our talented senior artist, Joe McRoberts. It was also adapted for the cover of the Christmas program, "Yes, Virginia, there is a Santa Claus." The two-color printing was done in offset lithography class.

"Integrated" College Program for Deaf Gains in California

Evidence that growing numbers of qualified deaf students are interested in higher education opportunities in regular colleges and universities is shown in the 1971 Fall semester enrollment at San Fernando Valley State College, Northridge, California. A total of 60 hearing students are now registered at both undergraduate and advanced levels.

The programs of support services such as interpreting (in sign language) and note-taking provided by the office of College Services for the Deaf, underwritten jointly by the California Department of Rehabilitation and by the college, are making it possible for these students to participate in regular classes and seminars.

Christine Buchholz of Redlands and Frank Lala of Riverside are among those enrolled at Valley State this fall. Both are graduates of the California School for the Deaf at Riverside. Christine is a freshman transfer from the National Technical Institute for the Deaf, Rochester, New York. Frank is a sophomore. He previously attended Riverside City College.

The program at Valley State, while not the only "integrated" college program for the deaf, is the first to make possible a liberal arts curriculum on a broad scale. Other programs in various parts of the country provide opportunities in technical and vocational areas. Gallaudet College, Washington, D.C., a liberal arts college which opened in 1857, serves the deaf exclusively at the undergraduate level.

Since the Leadership Training Program in the Area of the Deaf was inaugurated

at SFVSC 10 years ago, a total of 50 hearing-impaired persons have received degrees in that and other programs. Thirty nine earned Masters degrees in the LTP. In addition, five were granted advanced degrees in other areas, especially secondary teaching preparation. Bachelor's degrees have been awarded to six, according to Dr. Ray L. Jones, chairman of the college's Department of Special and Rehabilitation Education, and the person mainly responsible for the growth of programs for the deaf at SFVSC.

Students interested in enrolling at Valley State for the 1972 Fall semester should request and return application forms by November 30 of this year, states the coordinator of College Services for the Deaf, Dr. Tom Mayes. Although this is not an absolute deadline, the college admissions office gave preference to those applying early.

School achievement records, or college transcripts in case of transfers, should also be forwarded. Inquiries should be addressed to College Services for the Deaf, Room 220 Engineering Building, SFVSC, Northridge, California 91324.

Criteria for admission include scores on the SAT or ACT tests, high school grades, and generally high language proficiency and motivation.

The College Services for the Deaf staff includes two fulltime counselors, Mrs. Lucille Miller and Miss Barbara Merten. Mrs. Virginia Hughes heads a staff of 28 part-time interpreters.

Language, A Design for Development

By Mrs. Donaldina Tennis

Principal, Elementary School

The California School for the Deaf, Riverside has a new language course of study, entitled *Language, A Design for Development*, is a newly evolved design devised especially for CSDR. It is in the form of a continuum and spans a fourteen year segment of time, kindergarten through high school. It is based on the Fitzgerald Key with the color coding as developed here at CSDR by Miss Alyce Thomas, former principal of the junior high school. Some adaptations from Roberts Linguistic Program are also included.

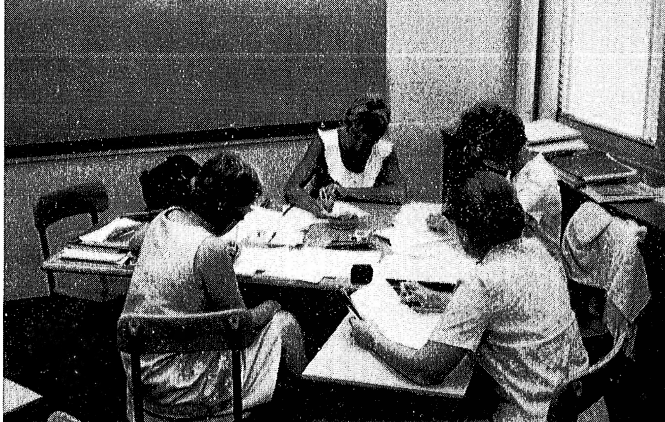
The continuum sets forth in a logical sequential way *what* is to be taught. It does *not* tell how to teach; it does *not* present specific techniques for the teaching of language. It *does* present a basic structure for language teaching. The effective use of *Language, A Design for Development* presumes a knowledge on the part of the teachers of the Fitzgerald Key, color coding, and Roberts Linguistics Program. Since no grade levels are indicated in the continuum, it is the responsibility of the principals to designate the appropriate segment of material for a given class. To facilitate the use of this language course of study, dividers indicating sections were *arbitrarily* placed in the book; this sectioning makes for ease of communication between classroom teachers and principals. The sectioning should not be interpreted to mean that a given

academic department is confined to or bounded by any given sections.

Language, A Design for Development is made up of master pages and vocabulary pages. The master pages contain language principals, steps in the development of the key, a minimum number of vocabulary words, and suggested areas of creative writing which may evolve. The vocabulary pages contain additional words which can lead to enriched language. *Written language* is the primary concern in this design. The specific educational objective for *Language, A Design for Development* is: that the student can with ever increasing knowledge create written language to meet his growing personal needs for communication.

Language, A Design for Development was produced as a result of a language curriculum workshop held at the California School for the Deaf, Riverside during the summer of 1971. Funds for this workshop were made available under E.S.E.A., Title I. Participants were teachers selected from each of the four academic school departments: Mrs. Patricia Batchelder, Mrs. Nadine Fishler, Mrs. Ann Hritz, Miss Rosalin Loughran, Mrs. Carol May, Mrs. Barbara McGarry, Miss Jeanne Paul, Mrs. Luda Sowell, and Miss Helen Toner. Co-chairman were Mrs. Donaldina Tennis and Mrs. Nadine Fahlbusch.

One of the chairmen
sits in with the
lower school team.



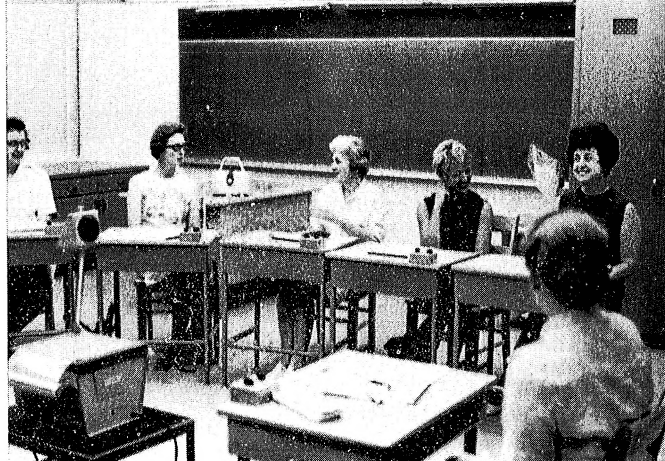
This elementary
school team takes
information from the
file card continuum
and arranges it on
pages.



The junior high
team writes its
contributions on
file cards which
it places on
the continuum.



The entire group
meets to make
important decisions
of content and
placement.



Lower School

Reading Stories About Pets

Rocky

Mrs. Etheridge brought her dog to school.
The dog's name is Rocky.
The children petted him.
Danny gave Rocky some food.
Robbie gave him some food, too.
Rocky drank some water.
He sat under the table.

Class K

Toby

Brenda brought Toby to school.
Toby is a kitten.
He is a male.
He is black, white and gray.
He drank milk.
He played with a red ball and white yarn.

Class G

Pete

We have a turtle.
The turtle's name is Pete
He is small.
He is green and yellow.
Jeannie gave Pete some food.
We like our new turtle.

Class C

Savy

Erlinda and Carolyn brought their puppy to school.
The puppy is a female.
Her name is Savy.
She is black and brown.
She is cute.
She drank some milk and water.
We petted her.
Many children came to see Savy.

Class E

Lester

Susie Parks has a lamb. His name is Lester. One day Susie's mother brought Lester to school. Everybody petted him. He was soft and cute. Mrs. Parks brought a big bottle of milk for him. He cannot eat grass.

Miss Paxson took pictures of the children feeding Lester.

We enjoyed Lester.

Class F



Multi-Handicapped Unit

A Science Experience

Caterpillars

Some boys and girls looked for caterpillars. They found one. One of the boys put it in a jar. They watched it.

The caterpillar ate one leaf until it was gone. Then they gave it a new leaf to eat.

After the caterpillar had finished eating it hung on a thin stick. After awhile, it turned into a cocoon. Ten days later the cocoon turned into a butterfly.

Carl Bartlett, Room 5

A Letter

About a Field Trip

The children in room five have been writing letters home about trips they have taken. Here is an example:

Nov. 1, 1971

Dear Mother and Father,

Monday we went to the Trolley Museum. We saw some old trolleys. We got some pop, too.

Doug Scanland

A Story Based on Experience

The Helicopter

On Tuesday we went to the football field to see the helicopter. There were many policemen there to show the helicopter to us.

We saw many other students there. We had fun.

Phillip Stillwell, Room 5

Dormitory News

Whitney I and II

The Whitney I girls enjoyed an evening with Miss Marsia Alexander from the Riverside Art Center. They worked with clay and made wall plaques in different shapes and designs. Miss Alexander took their projects with her to be baked. She will return them to the girls on her next visit.

Miss Alexander also met with the Whitney II girls. She taught them how to mix flour, salt, and water into a doughy consistency. They kneaded it as a mother kneads her dough for bread. It gave the girls training in working with their hands and they made some very interesting objects.

Junior Palms

Some of the language classes in junior high school have been working on descriptions. In this section of the Palms we are printing examples of descriptions from beginning students and more advanced language students.

A pencil eraser:

My pencil eraser is made of solid red rubber. It is about 2 inches by $\frac{3}{4}$ of an inch by $\frac{1}{2}$ an inch and is rectangular in shape. It is used to erase pencil markings.

Ann Kassel

A staple:

This staple is made of fine aluminum wire. It is $\frac{3}{4}$ of an inch long with 2, $\frac{1}{4}$ inch turned up ends. It is put into a stapler to be used to hold sheets of paper together.

Nanette Schelly

A domino:

This is made of black plastic with white dots on one side. It is a rectangle, about 2 inches long, 1 inch wide, and $\frac{3}{4}$ of an inch thick. It is used in a set of 28 in a game.

April Colvin

A coin purse:

This coin purse is made of two pieces of blue and pink folded plastic with a zipper closing at one end. It is an oval, in the shape of Pinnocchio's head, about 3 inches by 2 inches. It is used to carry small change.

Toni Valenzuela

A composition book:

This one is made of paper and is rectangular in shape. It is 10 inches long, 8 inches wide, and has two outer sheets of heavy, shiny paper. Inside these are about 50 sheets of lined paper sewn together with the cover. I write in it.

Norma Lonesky

A sandwich bag:

It is made of two sheets of transparent plastic, folded to make an envelope, with a flap at one end. It is rectangular in shape, is about 8 inches long and 6 inches wide. It is used for storing sandwiches and other foods.

Ruben Loera

A rubbing-alcohol bottle:

This is a glass bottle. It has a white metal cap. It is transparent. It is a rocket-shaped bottle. It tapers up. Then it swells, then it tapers again to the neck and mouth. It is solid. If I drop it, it breaks! The cap won't. But it will dent.

Steve Triolo

A ruler:

This ruler is made of wood. It is a rectangle, 12 inches long, $1\frac{1}{2}$ inches wide and about $\frac{1}{8}$ of an inch thick. One side has measured markings showing from one to twelve inches. One edge has a thin inserted strip of aluminum that makes a lot of noise when you tap it on a desk. It is used for measuring things.

Geron Hann

A playing card:

The card is made of stiff paper. One side is blue and white. The other side has a red A and a heart in two opposite corners and a red heart in the center. It is rectangular, about 3 inches long and it has 2 and $\frac{1}{2}$ inch sides, and it is paper-thin. It is used with 51 other cards for card games.

John Roberts

A penny:

The penny I have is made of copper. It is round in shape, is $\frac{3}{4}$ of an inch in diameter and $\frac{1}{32}$ of an inch thick. One side has a profile of Abraham Lincoln, and on the other side is an imprint of the Lincoln Memorial. A penny is used to purchase things. One hundred of them make a dollar.

Theresa Garrad

A loose-leaf notebook folder:

My notebook folder is made of blue and white flowered plastic and paper. It is folded over length-wise in the middle with rings and hinges between the fold. It forms a rectangular shape about 13 inches by 10 inches. It is about 2 inches deep at the fold. It is used to hold loose sheets of paper in one place.

Lorie Droutsas

A bottle:

This bottle is made of glass. It is a figural bottle. It is the shape of a woman. It is about 10 inches tall. Its color is amber. It holds 1 pint and 8 ounces. It is 4 inches around the middle. It is used for syrup. It costs 79 cents. That is cheap. It is not old. It is brand new. Its cap is metal. A paper apron is on the glass. You need this syrup if you are going to eat pancakes or waffles.

Mickey McCardle

My Alligator Snapping Turtle

I have a baby alligator snapping turtle. I bought it at a pet shop. It cost \$6.25. It is about one month old. It is 1½ inches across and its tail is 1½ inches long. The shell is tan and white. It looks like sand and is hard to see when it sits on the sand. The shell is soft now but it will become hard later.

It has a big head and a long neck. It has powerful jaws. It can sit for a long time with its mouth open and wait for a small fish. It likes to eat fish, shrimp, earthworms, liver and other kinds of meat.

Eddie Knight

EXCITEMENT is:

going to the fair.
going to the beach.
going on a date.
winning a jackpot in Las Vegas.
winning a football game.
winning a car or house.
getting a paycheck.
going out with a new girl friend.
buying things that you want.
celebrating the Fourth of July.

Chip Weishar

DISAPPOINTMENT is:

losing a tennis game which you hoped to win.
not being able to meet a very special person.
breaking your leg.
getting a lousy school picture.
catching the flu.
getting bad marks in school.
seeing your best friend go home.
learning old news over and over again.
not getting a new diary when you hoped to.
losing your only pencil in school.

Judith Beau

BEAUTY is:

water tumbling down a mountain.
an orange, blue and purple sunset.
a clear, blue lake.
green, green grass.
deep pink flowers.
a winding road.

Christine Selby

PEACE is:

staying in my bedroom,
sitting on my favorite couch,
and writing in my diary.
thinking about my own things or
about someone special or
something that happened to me.

Paulette Sottak

BOOK REPORT —

TITLE: More Dog Stories

AUTHOR: Edward W. Dolch

This book has many stories about dogs in it. This is the story I liked best.

This is a story about a dog named Jokko. One day Jokko's master, Mr. Jones, decided to give Jokko to two little old ladies who lived near him. He thought Jokko could take care of them. The ladies were happy to get Jokko. He was smart and helpful.

One day Jokko started barking. The ladies thought there was someone at the door. They went to the door but there was no one there. Jokko kept on barking. The ladies wondered what was wrong with him. They went to Mr. Jones' house and asked him to come over and see what was wrong with Jokko. Mr. Jones went to their house. He noticed the dog wanted to go down into the cellar. He went into the cellar and found the gas pipe was broken. He fixed it.

It was a good thing that the ladies had a dog with a sharp sense of smell or they might have died. Jokko probably saved their lives.

This is a good book. I enjoyed all the stories in it.

Paulette Sottak

Book Shelf

TITLE: *Marco Polo*

AUTHOR: Charles P. Graves

When Marco Polo was a young boy, he lived in Venice. He had a younger brother named Maffeo. They worried because their father did not come home. Their father, Nicolo, and uncle Maffeo had been away for four years. They had not heard anything from Nicolo and uncle Maffeo for several years.

At the time when Nicolo was away, his wife died.

When Marco was fifteen he wanted to find Nicolo in China. He said that China was about a million miles from Venice. His uncle spoke to him and told him to stop exaggerating. He told them they had a big surprise. It was Nicolo! They were happy to see him.

Two years later Marco became seventeen. Nicolo said he thought that Marco was old enough that he could go with him to China. Marco was excited. Then Nicolo, uncle Maffeo and Marco got on a ship and left Venice for Jerusalem to get holy oil. Then they started for China. Finally they arrived in China after more than three years. They went to the palace and met Kublai Khan. He was sitting on his throne.

Kublai Khan said, "Welcome to China."

Nicolo said, "This is my son."

Kublai Khan was glad to meet him. Then Marco told Khan the story about the miser and his gold. Khan asked him if he were afraid of wild animals. Marco said no. Then Khan whistled three times. A lion came toward Marco. Marco was afraid, but he stood quietly. Then the lion lay down and went to sleep. Khan said it was tame, but people did not know that it was tame. Khan gave him a job. He and a guide went to Cambaluc. They stopped to camp and heard tigers. They cut some bamboo canes and put into fire. "Bang! Bang!" went the bamboo canes. The canes exploded. The noise scared the tigers and they went away.

Kublai Khan had a relative named Nayan. They went to war. After Khan's army won, Nayan was shaken to death.

The three Polos had been in China for many years, so they wanted to leave

China. But Khan said no because he needed Marco.

One day Khan's cousin's wife died in Persia. So Khan had to look for a new wife for his cousin. Finally he found a beautiful girl. She went with the Polos to Persia. They found that the King had died. The Polos did not know what to do with the girl. Then they took her to meet the prince. The prince liked her so they were married. Then they heard that Kublai was dead. Then the Polos left for Venice. Finally they arrived at their home in Venice. The Polos told the people that they were the Polos. The people did not believe them. Marco had an idea to have a big party. Only three guests came. But still they did not believe. So Marco showed hundreds of rubies, emeralds, diamonds, sapphires, and pearls from China. Finally they believed the Polos.

A few years later Venice was at war with Genoa. Marco was captured and went to prison. A scribe wrote the story for him about his travels. After the book was finished, Marco was freed from prison. He married and had three daughters. Then Marco died about 1324. All of his stories were true.

Susan Hagood

TITLE: *Tim and the Tool Chest*

AUTHOR: Jerrold Beim

Tim and his friends saw some older boys building a house. They wanted to help but the big boys told them to go away. They went to Tim's house to build their own house, but they didn't know how to use the tools. The big boys came by and laughed at their house. They called it a pile of wood. Later Tim's father taught him how to use his tools and how to take care of them. Then Tim taught his friends.

One afternoon Tim's father came home with a surprise for Tim. It was a tool chest! His own tools! The next day Tim and his friends tore down the old house and built a new one. The older boys came by and saw the new house. They were amazed. I think they were a little jealous.

Charles Katz

Elementary School News

Our Thanksgiving Program

The First Thanksgiving

The boys and girls in Classes A and G were excited about being in the program. Our scene showed the first Thanksgiving feast. The Pilgrims invited their Indian friends to dinner.

The pilgrims were Danny Aguire, Clifford Burville, Jimmy Buss, Deborah Duff, Mike Higgins, Shauna Hodges, Corey Ingison, Tina Parshall, David Reese, Mitchell Roberts, Gregory Sadler, David Sisco, Shely Skidmore and Gary Stephenson.

Gabie Razo, Ester Toro, Theresa Ybarra, Paul Sanchez, Francisco Romo and Rosalind Jenkins were the Indians.

Mike Peterson played Governor Bradford.

We worked hard but we learned a lot about the first Thanksgiving.

Class G

Alan Donaldson was a father in the program. He practiced with nine other children every day. We helped make the props. We painted the backdrop for the first scene. We had fun working on the program.

Class J

The children in the first scene were also in the last scene. We talked about things we were thankful for.

Charles Katz

Making Friends With The Indians

Every morning Class F practiced with Class C for our Thanksgiving program. Our act was about the Pilgrims and some Indians. At first the Pilgrims were afraid of the Indians. Later the Indians made friends with the Pilgrims. They taught the Pilgrims how to plant corn and how to catch fish.

Steven Kugler

Classes F and C were in Scene IV. Ramy Bustamente was Chief Massasoit. Mark Maiden was Squanto. I was Samoset. John Crouch and Jeff Calhoun from Class M were in our act. John was Governor Carver and Jeff was Captain Miles Standish.

Ricky Lopez

Making The Mayflower

The Pilgrims came to America on a ship named the Mayflower. We had to make a Mayflower ship for our Thanksgiving program.

Mrs. Hritz and Miss Ohlinger brought big cardboard boxes to school. The boys and girls in Classes D and E carried the cardboard boxes from the teachers' cars to the classroom. We made the ship in sections. We carried the sections to Social Hall. We put them together and that made a big ship. We made one side of the ship. We did not need the other side.

Class D

The Hardships of The Pilgrims

Classes B and H showed the many troubles of the Pilgrims in 1621. The Pilgrims were afraid of the Indians. One day the Indians took the Pilgrims' axes.

The Pilgrims couldn't shoot many animals because the guns didn't work right. The Pilgrims became sick because there was not enough food. Many of the Pilgrims died.

One day a fire started in the meeting house. The house was destroyed.

The Pilgrims had many hardships, but they did not give up.

Class H

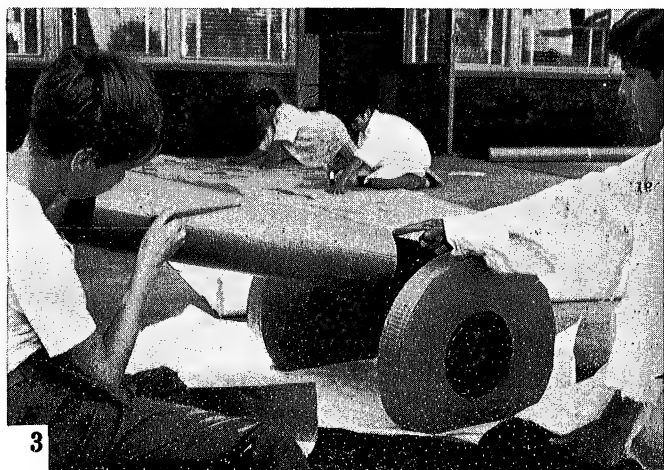
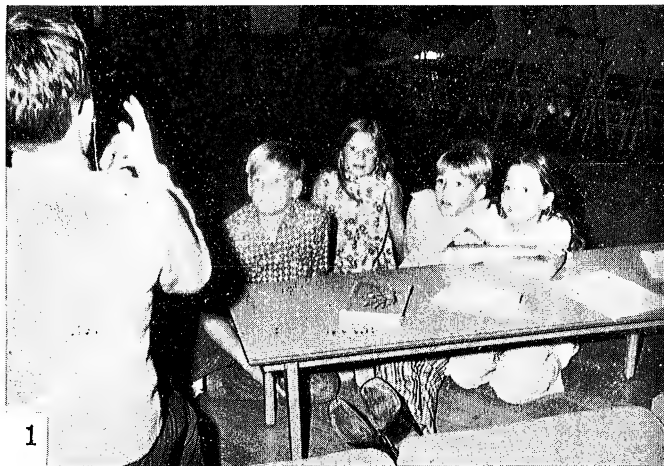
The Chorus

There were fifteen students in the chorus for the Thanksgiving program. They learned two songs. They practiced the songs every morning. The chorus opened the program with "Over the River and Through the Woods." They closed the program with "God Bless America." While the choral group sang, Nidia Carrillo signed the first song and Roland Whitsit signed the second song.

The students in the chorus were Frankie Arnold, Byron Cagle, Nidia Carrillo, Douglas Childers, Guy Gomez, Robert Guthrie, Freddie Martinez, June McMahon, Richard Naparela, Susan Parks, Cindy Sadoski, Jan Ross Simpson, Carolyn Swink, Kirstin Zimmer and I.

Debby Short

(Continued on Page 14)



Putting Together an Assembly Program

1. Grandfather telling the story of the first Thanksgiving
Left to right: Donald Langdon, Richard Naperala,
Cynthia Sadoski, Frankie Arnold, June McMahon
2. Making the Mayflower
Miss Ohlinger's class and Mrs. Hritz's class
3. Painting a backdrop: Ramy Bustamante and Mark Maiden
Painting a cannon: Glenn Eichensehr and Ricky Lopez
4. Trying on Indian costumes: Paul Sanchez,
Francisco Romo and Ester Toro
5. Rehearsing a scene
Left to right: Jeff Waldron, Sheryl Gardner,
Jeff Calhoun, Harry Andrews, Eddie Noble
6. The Mayflower leaving for America
Standing, left to right: Chris Chisholm, Arthur Garcia,
Jeff Calhoun, Philip Gomez, Charles Toste
7. Pilgrims and Indians making a treaty
Seated, left to right: John Crouch, Mark Maiden,
Ramy Bustamante
Standing, left to right: Jeff Calhoun, Jim Strough,
Kevin Pearson, Jimmy Utzman, Ruth Smith,
Raymond Coe



Making A Cannon

Steven Kugler and I made a cannon for Scene IV. We used some cardboard for parts of the cannon. We used three half-gallon ice cream cartons for the cannon. I made two wheels. We painted the cannon gray and the wheels brown.

Glenn Eichensehr

Painting The Backdrops

Some of us help mix paints for the backdrops. Mrs. Wukadinovich and some pupils drew outlines on the backdrops. Tony mixed white paint for snow. Tim and Ramy mixed three different shades of green paint for the forest. I mixed brown paint for the houses. We made gray paint for the sky.

Mark Maiden

The Assembly Program

We went to room 208. We worked on a backdrop for our program. I painted some waves on a big sheet of paper.

Viencent Anderson

We went to Miss Ohlinger's room. We made some white hats for Pilgrim women and black hats for Pilgrim men. The hats were used in our program.

Arthur Garcia

Thanksgiving 1971

The first act in the Elementary School program was given by Classes I, J, K, L, and M. They showed Thanksgiving in 1971. Two sons and their families went to Grandmother's house for Thanksgiving dinner. The two mothers brought cranberry sauce and pumpkin pie. The grandchildren wanted to know about the first Thanksgiving. Grandfather told the story of the Pilgrims.

Teresa DiMambro

Christmas Customs

Christmas Carols

Carol means a song of joy. The custom of singing Christmas carols began in Europe many years ago. It is still popular in many countries. Groups of singers go around for several nights before Christmas. They visit sick people in hospitals. They go to many homes. They cheer up the sick and the old.

In England, after the carolers sang, the people gave them gifts of candy, nuts, or raisins. This custom is still popular. In many American towns groups of singers go around neighborhoods and sing carols. People give them money to help the poor.

Cynthia Sadoski

The Christmas Tree

The custom of decorating a tree for Christmas started in Germany a long time ago. The Germans used only lights and candy to decorate their trees. Presents were put under the tree. This custom is very popular in America now.

Every year millions of trees are cut and sold in our country at Christmas time.

Tari Manker

Most Americans like to have decorated Christmas trees in their homes. Families usually open their gifts around the tree. Many American cities and towns have community trees.

Some people are worried because too many trees are being cut down. Some people use artificial trees. Others buy living Christmas trees. Artificial trees and living trees can be used over and over again.

Carolyn Swink

Gift-Giving

The idea of giving gifts at Christmas time may have started with the story of the three wise men. In some counties Christmas presents are given on January 6th, or the Twelfth Night. That was the time when the Wise Men arrived in Bethlehem. They brought gifts to the baby Jesus.

Guy Gomez

Santa Claus

A long, long time ago a rich young man lived in Asia Minor. His name was Nicholas. He wanted to be kind and gentle like Christ. He used his money to make other people happy. He did his kind deeds in secret. After all his gold and silver were gone, Nicholas entered a monastery. He became a bishop. Later he became a saint. He died on December 6, 343 A.D.

In some countries in Europe people told their children that Saint Nicholas would bring gifts to all the good children on his saint's day, December 6. Saint Nicholas was described as a thin man who rode on a horse. He also carried birch rods to punish the naughty children.

The early Dutch settlers brought the legend of Santa Claus to New Amsterdam (New York). They pictured him as rosy-cheeked, roly-poly and jolly. That is how we know him today. We call him Saint Nicholas, Santa Claus, or Saint Nick.

Don Langdon

Vocational Palms

Work Program Coordinator, A New Vocational Position

On October 1, 1971 Mr. Close was appointed to the position of Work Program Coordinator in the vocational school. Prior to his appointment Mr. Close had served as a Supervising Instructional Counselor on the Residence Hall Staff.

Mr. Close who is well qualified for this new position will be involved in the guidance of pupils in the vocational area, in the establishment and implementation of an on-the-job work experience program, assisting in obtaining jobs for our graduates and follow-up assistance on the job to make a better transition between school and work.

Parents of high schools pupils who are interested in learning more about this new program should plan to attend the high school parent meeting on Sunday, January 16, 1972 at 3:30 p.m., in the faculty lounge.

Girls In General Shop

When vocational assignments were made in September some of the girls thought a mistake had been made when they found themselves in General Shop with Mr. Peters. He thought a mistake had been made too. What was he going to do with girls in his shop. The girls soon found that working with wood can be fun. Rychelle Barker eagerly looks forward to each class as she learns to use new tools in a variety of projects. She is really proud of a leather purse that she made. She also has done outstanding work in copper tooling and decoupage.

Darla Smith put in a great deal of effort on a round table which she decoupage with many pictures. She worked hard to get a very smooth finish on the table. The girls have also made friendship belts, placques, jewelry chests and picture frames. Mr. Peters has enjoyed working with the girls, but he finds the boys neater and better at cleaning up.

Recipe of The Month

OVEN KALUA PORK

3 T. rock salt
2 T. accent
¼ cup soy sauce
1 t. Worcestershire sauce
1 clove of garlic, minced
1 small piece of ginger root, crushed
12 large ti leaves or spinach leaves
5 lb. pork roast
½ t. liquid smoke

Combine accent, soy sauce, Worcestershire sauce, garlic, ginger and liquid smoke. Pour over roast and marinate for about 10 hours or overnight. Wash the ti leaves and remove the fibrous part of the veins. Line a roasting pan with ti leaves, radiating from the center and extending about 10 inches over the sides of the pan. Place the roast in the center of the leaves. Rub with remaining marinade and cover with the rock salt. Fold the leaves over the top of the roast and secure with a string. Add 1 cup of water to the pan and cover with foil, crimping it around the edges of the pan.

Roast at 350 degrees for 5 hours. Shred and serve — it should serve about eight people.

If desired, add sweet potatoes the last hour and cooking bananas the last ½ hour.

Power Sewing

The girls in Mrs. Schuman's power sewing classes are getting into the Christmas spirit early this year. Aprons, pin cushions and a variety of garments are being made for holiday gifts. Some of the girls are making dresses and pant suits to wear during the Christmas vacation. Jill Meinke has joined the "stretch and sew" group and is making T-shirts for gifts.

All the students are working on a project for lower school. Miss Paxson has requested new dresses for dolls. Each girl is designing and trimming a doll dress. The young children will enjoy playing with them all year.

Senior Palms

Football, The Number One Sport

I like football, and I'm sure there are millions of other people who do, too. You see, football is a very popular sport. During football season high schools all over the United States play against other high schools. It's really exciting to watch the games, cheering for my favorite team, hoping we win.

Then they have college football teams and pro-football, too. During the weekends fathers and sons sit around the house watching the games on T.V., hardly ever leaving their places except maybe to get something to eat because their stomachs are growling or maybe to go to the liquor store for more coke and beer.

Track is a wonderful sport, too, but it'll never beat football. Basketball, wrestling, hockey, swimming, and many others are great but still I say, football is number one.

No matter what kind of weather there is: sunshine, snow, rain, fog, hail storms, the games go on. That shows the true spirit of football.

It gives me an exciting feeling to see my team running for a touchdown. I don't exactly like it when the players pile up on each other, but I guess that's football, too. I cheer for my favorite player but most of the time before the game is over he's covered with mud and it's hard to tell which player is my favorite. Doesn't that happen to you sometimes? Anyway, when he does well, the fans cheer him but what a reception he gets if it's a bad day.

I guess no one will ever figure out why it is that fans will sit in the freezing cold, holler at the T.V. if it goes on the blink and wonder what they will do with themselves when the season is over.

Well, that's football and I love it!

Stephanie Stephanos

Cats

I like cats the most of all animals. Cats are better than dogs because cats purr softly and they have soft fur. Cats are very playful, often playing with other cats. They are very loveable.

Cats love to crouch on the grass tufts, playing with leaves or bugs. I like to watch them washing themselves after eating food. They sleep a lot but when they are awake they are very playful.

When you call cats they come to you and when you pick them up, they purr very loudly. Cats are good mousers, and they catch snakes, gophers, lizards, insects, and big grasshoppers, too. I like cats because they are helpful to have around the house and yard.

Sally Tucker

New York City

Last summer I went to New York. I lived in Brooklyn with my father for six weeks. I visited New York City and I saw many famous places. I saw the two newest and tallest buildings in the world. They are called the Twin Trade Center Buildings. Each building is 110 stories high. The buildings are near the Hudson Rivers. I was almost dizzy when I looked up at the buildings from the freeway. One building will be completed in a month. the other will be finished in about four months. The buildings will be used for offices.

In New York City there are many tall buildings. The Empire State Building is still famous because it was the tallest building in the world. I visited many famous streets such as 42nd Street and Broadway. I really enjoyed New York City but not Brooklyn. I like New York's social life, but I still like to live in California.

Farley Warshaw

Helpers

Recently, my brother and I went to our friend James' house. We saw a few Japanese fish and many goldfish in a pond. James wanted us to help him clean the pond. We said, "O.K." First we ran the water out of the pond and flooded the yard. We caught the fish and put them into a trash can. Then we put a hose into the pond. We put many gallons of water into the pond. We put salt in the pond and put the fish back into the pond. I'll bet the fish felt better in the clean water.

Lance Shinagawa

Hawaii

My family and I flew to Honolulu, Hawaii from Los Angeles. We arrived in Hawaii in five hours. My cousins Darlene, Fei, and Lanna gave us leis and a kiss. We went over to our aunt's house. Uncle Phillip picked me up and took me to Cousin Wendell's home for seven days. We went shopping and I bought some pretty clothes.

We stayed at Mr. Waterhouse's beach house near the beach for two weeks. My cousins Kevin, Wendell, Wesley, Steven, my friends Keith, Rodney, and I played on the waves with surfboards. We had lots of fun.

On August 11 my uncles, aunts, cousins, my mother, my sisters, and I watched three water polo tournaments. My cousin Wendell played polo. He was on the Iolani team. That team beat the Punahou "A" team 20-7. Wendell's "B" team triumphed over the Punahou "B" team 18-12. He made eight goals. The girls gave the Iolani "A" and "B" teams leis and a kiss for winning. The Iolani "A" team beat the Iolani "B" team 20-7.

On September 2 my family and I left Hawaii. My cousins gave us leis and a kiss to say farewell. We liked Hawaii.

Darryl Quan

The Speedway

I enjoy car racing. My friend and I went to Ontario to the International 500. Thousands of people were there. There were drivers from other countries and the United States, too. About 31 cars raced. Joe Leonard from Pennsylvania won. He drove a Ford. He won \$32,000. The races were exciting, but dangerous.

Bob Saylor

Deep-Sea Fishing

One night my friend, his son, and I went to San Diego for deep-sea fishing. We went to a restaurant and ate dinner. When we had finished eating, we bought tickets. We paid \$63.00 for three tickets. My friends and I got on a fishing boat called Salty Dog 95. We went downstairs and found our bunks. We took a nap. Then we ate breakfast on the boat. We fished and caught five big albacore. I caught two of the fish. We went home at 9:30 P.M. We were exhausted.

Danny Tsujimoto

Our Water Bed

My family and I went to the Home Show in Los Angeles. We looked around. I saw a few different size water beds on the floor. A man said, "May I help you?" He gave us a paper that explained about water beds. My mother thought it over. We were surprised that the man could fingerspell with my mother. He said that he only had one king size water bed left so mother bought it. We took it home and filled it with water.

Next day we left on our vacation. We went to Missouri to visit relatives. My relatives had never heard of a water bed. Water beds are lots of fun. You would really enjoy having one.

Brenda Branton

A Bowling Tournament

I enjoy bowling. I have won 23 trophies.

During summer vacation my mother, two friends, and I went to a bowling tournament in San Francisco. We went by bus. We left early one morning. Many people rode on the bus. It was a long boring trip. I slept on the bus and was very tired. We stopped for food and fresh air sometimes. At last we arrived in San Francisco and went to a hotel.

On Saturday we went to the bowling tournament. I bowled and made a good score. Mother was proud of me.

Sunday morning we bowled again and my score was good. Sunday afternoon we left San Francisco. We arrived home very late and we were exhausted.

Rychelle Barker

An Accident

One day my father took my family, Mark Bettis, and Danny Peradja to a Santa Monica beach. My father drove the car for many miles. We were almost at the beach, and my father stopped for a red light. The driver of another car didn't see our car at the stop light and crashed into us. The back window of our car was broken. Danny got a small cut on his arm. My family and Mark were not hurt. Mark called the police. A police car came immediately. My father told the police about the accident. The driver of the other car had insurance which would pay for the repair on our car. My father was very angry because of the crash. It cost \$543.00 to repair our car. Wow!!!

Boy! I almost had a heart attack because of the crash.

Cecilia Ortiz

Sports Events

CSDR Football Season 1971

It was a rebuilding year for the CSDR Cubs football team. After a glittering winning season in 1970 and after a majority of the team members graduated, head coach Pete Lanzi was faced with a brand new team with little or no experience in competitive football. He developed and manipulated a team with thought for the future and slowly the team became a team of high respectability and the players progressed as the season went along. Several players improved a great deal during the season. Most games were well played. In the last two games against a very formidable Notre Dame which eventually became the Arrowhead League Champion, and a powerful and bigger San Dimas, which finished second, the Cubs showed vast improvement as a team. They lost to Notre Dame by a score of 19-8 and to San Dimas by a score of 42-28. In those games, the Cubs were fighting and had their opponents worried until the final gun sounded.

With Mike Farnady, a freshman, at the helm as a quarterback, and Keith Brown, a wild running sophomore, the CSDR team provided an exciting brand of football. These two youngsters along with Mark Peterson, a junior; Mike Adams, a junior; David Gomez, a freshman; John Foronda, a sophomore, and with several seniors including Steve Summers, David Sanderson, Tony Ortiz, Steven Bean, Art Eyrich to name a few, were the mainstay of the 1971 edition of the team.

The Cubs started on a winning note with a romp over Twin Pines 34-8 in a non-league affair, and launched the Arrowhead league season against La Sierra with a loss, 32-16. Aquinas won in a squeaker over the Cubs in a bitter-fought game, 14-0 and in the mountains, the CSDR team went sour and played dead in a Big Bear romp, 56-12. The Cubs won their second game of the season, defeating the Sherman In-

dian team, 28-8, then were beaten badly by Webb 32-14. Then came the Titans of Notre Dame, 19-8 and a homecoming loss to San Dimas in a very exciting high scoring game, 42-28. The Cubs finished with a 2-6 overall season and a seventh place in the league, ahead only of Sherman.

Coach Lanzi is rather optimistic of the future because of several returning players and new ones that will come up from junior high school and new transfers. In Farnady, Lanzi predicts a great future as a player and Mike may be the greatest quarterback in CSDR's history if he keeps developing his natural ability. Keith Brown will improve his running as he matures. The Cubs may be one year away from a good football team.

Homecoming

CSDR held its 5th Annual Homecoming on Saturday, November 20, 1971. The activities started at 1:45 p.m. with an excellent pre-game show presented by the Rubidoux High School Marching Band. Pam Millwee and Farley Warshaw sang the National Anthem, in sign language.

The half-time activities were highlighted by the crowning of the Homecoming Queen, Laura Escobar. Last years Queen, Cynthia Safford, placed the crown on Lauras' head. David Sanderson, the SBG Vice-President and also the Captain of the football team, presented Queen Laura with a bouquet of red carnations. The Princesses were Debbie Brown, Gayle Bena, Sharon Ingenthron and Maureen Manchester.

The Homecoming dance was at 7:00 p.m. the same night. Mary Ann Epstein and her decorating committee selected a simple but effective theme. The Social Hall was decorated with hundreds of bright paper flowers which had a touch of fluorescent paint. Several students brought black lights which added to the excitement. We also had a real band. We had plenty of delicious food and punch. Everyone had a good time at the dance.

Mike Farnady making a touchdown for the "Cubs" during CSDR's homecoming game against the "Saints" of San Dimas.



Coach Pete Lanzi keeps a close eye on his boys during the homecoming game.



Homecoming princesses and their escorts.

Left to right:

Debbie Brown
Joe McRoberts

Sharon Ingenthron
Bruce Fry

Laura Escobar
Fred Lovitch

Maureen Manchester
Mike Bixler

Gayle Bena
Robert Green

Laura Escobar was crowned homecoming queen.





1. Toy dog and cat—
Janet Mertz
Janet Tovar



2. Argument over
a doll—
Carol Corliss
Nikki Roberts
Irene Dye
Laura Escobar
Robert Green



3. Santa's Workshop—
John Foronda
Sam Holcomb
Robert Carbine
Farley Warshaw



4. The Chorus—
1st row, left to
right: James White
Lou Ann Ohai
Nancy Jones
Stephanie
Stephanos
Donna Swanson
Karen Beck

2nd row,
left to right:
Edward Kollmeyer
Patti Folgeman
Kathleen Shaw
Julie Droutsas
Debbie Brown
Pam Millwee

"Yes, Virginia, there is a Santa Claus"

Many years ago, a newspaper in New York City, *The Sun*, received this letter:

"Dear Editor:

I am 8 years old. Some of my little friends say there is no Santa Claus. Papa says, 'If you see it in *The Sun* it's so.' Please tell me the truth, is there a Santa Claus?

Virginia O'Hanlon
115 West 95th Street
New York City"

The editor's name was Francis P. Church. His answer to Virginia's letter became famous. It was printed in *The Sun* on September 21, 1897.

The editorial tells Virginia that her friends are wrong. They believe only what they can see. They do not believe anything that their minds cannot understand. But there is so much truth and knowledge to be learned that no one can know and understand it all.

Mr. Church told her that life would be very dull and boring if we could enjoy only what we see. We would miss all the enjoyment that comes by using our imagination. We would miss the fun and pleasure that children give to the world through the enjoyment they get from the stories, fairy tales and poetry of childhood.

Mr. Church said: "The most real things in the world are those that neither children nor men can see." For example, love and unselfishness are ideas that cannot be seen, but they are very real. We would lose much happiness if we did not show love and give unselfishly to each other.

Mr. Church wrote, "Nobody sees Santa Claus, but that is no sign that there is no Santa Claus." Santa Claus represents the desire to give to those we love. And that desire is very real. "No Santa Claus! Thank God he lives,

and he lives forever. A thousand years from now, Virginia, nay, ten thousand years from now, he will continue to make glad the heart of childhood."

This year's Dramatic Club Christmas program was suggested by Virginia's letter and the editorial written in answer to it. The play begins as some girls tell Virginia there is no Santa Claus. She asks some other friends about Santa Claus and they tell her the same thing.

Virginia asks her father if there is a Santa Claus. He tells her that Santa Claus is the spirit of Christmas. She does not understand what he means.

The following scene shows Santa in his workshop. Her father tells Virginia that the stories about Santa Claus belong to the spirit of Christmas.

The next scene shows the toys coming to life at night in a toy shop. Her father tells her that part of the spirit of Christmas that Santa Claus represents is toys for children.

In the next scene a typical family decorates their Christmas tree. When the children have gone to bed, the father dresses up like Santa Claus. Virginia's father says this, too, is part of the spirit of Christmas.

Virginia's father explains that stories about Santa Claus, toys for children and decorating a Christmas tree all belong to the spirit of Christmas. Christmas would not be the same without them. But these things are not as important as wanting to give something—not just expensive gifts or toys—to those you love. That is the real spirit of Christmas that Santa Claus represents.

The play closes as Virginia's family exchange their gifts after Christmas dinner and then leave to go to church.

Residence Hall News

Pachappa I

Many things have been happening for the boys of Pachappa I. For Halloween the boys visited the Haunted House and were treated to barbecue afterwards by the Ticktockers.

Next, the dormitory football season began with two teams captained by Paul Maucere and Gary Stephenson. During the season the boys learned the fundamentals of the game.

Rooms two and four tied for first place in our room contest. Those rooms were the cleanest and neatest during the month of October. For their hard work the winners were given a party during which ice cream, cakes, potato chips, and punch were served. The winners were: Danny Aguirre, Terrence Hall, David Gunsauls, Peter Patton, Edward Broeker, Chris Chisholm, Corey Ingison, and Chris Kemp.

Congratulations are in order for Vincent Anderson, Alban Branton, Arthur Garcia, Terrence Hall, Corey Ingison, and Kenneth Tucker who celebrated their birthdays recently.

Pachappa II

The boys of Pachappa II have been busy learning new things and going to new places.

Michael Petek attended his first pro-football game at the Los Angeles Coliseum. Mike went with his father and brother who are Bear fans. Mike was sorry to see the Bears lose the game, but he didn't let it spoil his fun.

John Taggart has kept himself occupied with two old favorites, camping and fishing. John has also been lucky enough to be able to visit a zoo recently. He was fascinated to learn that there are so many different kinds of animals in the world.

John Harter got a new hearing aid and has been learning to listen for sounds.

Grandparents are nice to have around, as Matthew Weaver can tell you. Matthew recently visited his grandparents on their apple ranch in Julian.

Kenneth Robertson is learning to tie his own shoes. Keep up the good work Kenneth!

Albert Gregory moved to a new house nearer to the CSDR campus. Albert likes his new house because it is near a park where he can play with his brothers.

Richard Weaver has been riding his new bicycle around his neighborhood. He thinks it's the best birthday present ever! Richard is now six years old.

Martin Trainer recently turned six years old also. He had a party at home and got to go to a movie with his sister and father.

Pachappa III

Columbus sailed the seas and discovered unknown lands. Pachappa III girls also took a voyage, and they discovered a world of new experiences.

The girls went on a scary jaunt to the Haunted House. They shivered as they walked through dark rooms where they saw black lights, bright faces of the dead, skulls and bodies. It was scary but it was fun. There was a party in Pachappa III afterwards. Both the trip and the party were sponsored by the Ticktockers, a service club consisting of local junior high and high school students. These girls make toys and games for the children, as well as organizing special activities. Just lately they have painted our playhouse a bright pink color.

Later, Pachappa III girls set sail for the Riverside Municipal Airport. They were given a tour which included observing: a ticket booth, the terminal waiting-room, the watch-tower, a helicopter, the inside of an airplane, the aircraft repair center, and the airport fire station. The girls also saw airplanes take-off and land. Since they had seen a movie the previous day entitled "An Airplane Trip", many of the girls expected to get first-class seats home.

Outside the dormitory, still more solo cruises were taken. Elizabeth Jurado participated in a country western parade. Karen Shely and her family spent two nights in the mountains. They saw cows, squirrels, rabbits and a horse. Karen enjoyed climbing trees and cutting wood.

Mary Ochoa, Colleen Shaw, Lisa Thompson and Regina Young are Pachappa III's most recent birthday girls.

Rubidoux I

Several days before Halloween, the residential and day students were the guests of the 12th grade Ticktocks. The boys toured the Haunted House and had a hot dog picnic afterwards in Shamel Park.

This is the first year Rubidoux I has instituted a merit system. The boys will be earning more privileges weekly as well as monthly. A few of the new things which they are anticipating are bowling, miniature golf and a trip to Farrell's Ice Cream Parlor.

We welcomed Mark Skinner to our dormitory from Lassen II. Anthony Riehm has moved with his family to Philadelphia. He is transferring to a school there.

Rubidoux II

Rubidoux II girls are trying very hard this year to learn new words. Each week they study and then tell the counselors how to spell and sign the new words. The girl in each social hygiene group who learns the most at the end of one month receives one dollar. Kirstin Zimmer, Sheryl Gardner, and Carolyn Dubler were the winners for the first month.

The girls in our dormitory like to visit their friends on weekends. Susan Parks, a day student, invited Cynthia Sadoski to her house for a weekend. They played with Susan's lamb and enjoyed going to the movies together. Esther Toro visited Leona Roberson one weekend in Twenty-Nine Palms. They played outside most of the time.

Leslie Fletcher and her family liked camping in Oregon. They had a nice trip through California, too, but Leslie was very happy to get back to her own bed after sleeping on the ground for two weeks.

Another Rubidoux II girl, Teresa Di-Mambro, went to Oregon. She and her mother and father visited the School for the Deaf in Salem.

Rubidoux III

Eight Rubidoux III girls who had achieved "A" with fifteen points for one month went to the Riverside Railroad Restaurant. They were Ann Kassel, Kathy Sugiyama, Tina Caloroso, Sandra Thrapp, Theresa Garrad, Carol Cole, Wilma Barajas, and Mary Ann Leary. Two of these

girls moved to Shasta IV recently; they are Sandra Thrapp, and Mary Ann Leary. We were all disappointed to have them leave Rubidoux III.

Cindy Holley and her family went to the San Diego Zoo in November. She really loved seeing all the different animals. Cindy said she was fascinated by the lions.

Our two new "Girls of the Month" are Rosalind Jenkins and Valentine Longoria. Rosalind is one of the elementary students in Rubidoux III. Valentine is a junior high school girl.

Shaunna Hodges and Vicki Reinert have both enjoyed the fun of camping outings with their families, and Vicki also enjoyed inviting Cindy Holley to her home for a party.

Happy birthdays recently celebrated in Rubidoux III were Linda Lepisto, Vicki Reinert, Carolyn Swink, Kathy Sugiyama, and Bernadette Phillips.

Lassen I

The Lassen I boys have finished football and are getting ready for the basketball season. A party was given to honor the best players.

The first room contest of the year ended in November. It was won by Mike Snabley, Allen Sprott, and Sylvester Crowe. Ruben Loera, David Smith, and John Bladow were second. Close behind in third place was the room occupied by Paul Delgrollice, Steven Triolo and Clay Temple. The first and second place rooms enjoyed a dinner out. The third place room missed by only two points, but these boys are really trying hard to win the next room contest.

Lassen II

We welcome Robert West and Byron Cagle to Lassen II. They recently moved up from Rubidoux I.

All the boys have worked hard in a room contest with six boys winning a dinner hour at Griswold's restaurant. The winners were: Daniel Everage, John Roades, Robert West, Rex Nelson, John White, and David Reese.

Several boys laid pumpkin seeds between glass and watched the seeds sprout. They learned that warmth, sunshine and water will make the seeds grow. Those taking part in the project were: Tony Carbone,

Danny Stanton, Mark Myers, John Lee, and David Reese.

The Lassen II boys have enjoyed collecting colorful fall leaves. They pressed many kinds of leaves and spatter painted them. Seeing the leaves in silhouette was intriguing.

With the trees changing color, and the days becoming colder some of the boys have become interested in hunting and fishing. Byron Cagle went pheasant hunting with his father at Salton Sea and Charles Ericksen went fishing with his brother.

Palomar I

We are really proud of our football team. They have worked hard all year. Notre Dame beat us by a small margin. Our team fought hard and played a good game.

CSDR students visiting the Haunted House at Shamel Park on Halloween were surprised to see Joe McRoberts who was a very convincing vampire in his black suit, hat and cape. Joe volunteered to work there the week of Halloween to help raise funds for the Children's Home Society, a very deserving organization.

Post Explorers from Palomar I spent two days at Death Valley. They are Marlon Branton, Steve Summers, Mike Olivera, and Dan Clonts. Ken Sorkin and Tony Ortiz did not go this time. Too much football!

Some of our eligible voters are concerned enough over world conditions to become involved in current affairs. Robert de Beck has written to senator John Tunney and Senator Alan Cranston suggesting federal money be designated for foreign aid to help other nations as well as for our own with ecological and over-population problems.

Happy birthday this month to James Baer, James Yingst, and Phillip Coleman.

Palomar II

The new Student Council Officers for Palomar II this year are:

President, Mike Farnady; vice president, Farley Warshaw; secretary, Sam Holcomb; treasurer, Chuck Bill; sergeant-at-arms, Raymond Esquivel.

Randy Kidd has a good snapshot of the new, 140 horse-power Silverline boat that his father just bought. They have already enjoyed going out on the ocean with it off

the coast from Long Beach. Randy said it was foggy but he still had a good time so we think Randy will make a good Skipper.

Two years ago Robert Hickel joined the Wheel-mens Club which is a racing bike group from North Hollywood. This past summer he spent one month in Europe. He rode 32 miles over high mountains and went 100 miles in eight hours. Robert had a great trip and said he and his friends practiced weight lifting to develop strong leg muscles for the tour.

Palomar III

The Palomar III boys elected a new student council for the 71-72 year. The new officers are John Estes, president; Barney Hawkins, vice-president; Phillip Weishar, secretary; Ron Blaney, treasurer, and Jeff Lubman, sergeant-at-arms.

The new council is already busy planning a birthday party with the girls in Shasta IV. A few of the Palomar clowns have planned skits to perform during the party.

Shasta IV

Shasta IV has two new girls, Mary Ann Leary and Sandra Thrapp. Both girls recently moved up from Rubidoux III.

Many Shasta IV girls participated in our recent homecoming festivities. Sandra Thrapp was a member of the honor guard for the flag ceremony, and Debra Manker, Cheryl Millwee and Paulette Sottak served refreshments at the dance.

The activities of Shasta IV girls over Thanksgiving were varied. Lisa Assolin helped her mother cook turkey and dressing with the help of her brother. Terry Grohs had a visit from her Grandfather over Thanksgiving. Judy Beau went to Knotts Berry Farm. She found looking in the shops and going on the log ride were equally thrilling. Debbie Higgins went to Stockton to visit her cousins. She also went to the mountains around Lake Tahoe to play in the snow.

Deri Lyn Gough went to Hollywood with her family to visit her brother who is a doctor. Deri is very enthusiastic about the many things she learned when she visited three hospitals.

Debbie Manker's grandmother brought her a gold bracelet from Europe.

Balbina Vega is going to spend the Christmas holidays with her grandparents in Mexico.

Esta Aldomos!

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